LANGUAGE ARTS
GRADE ONE UNIT 3 – READING ABOUT OUR WORLD

Informational Text

Topic

READING ABOUT OUR WORLD Unit 3

Making Predictions

Using Illustrations

Content Vocabulary:
Facts
Opinions
Details
Sentence
Prediction
Evidence
Informative
Explanatory
Topic
Blend
Form
Consonants
Vowels
Short vowel sound
Noun
Common
Proper
Possessive
naming part
action part
Apostrophe
Syllable
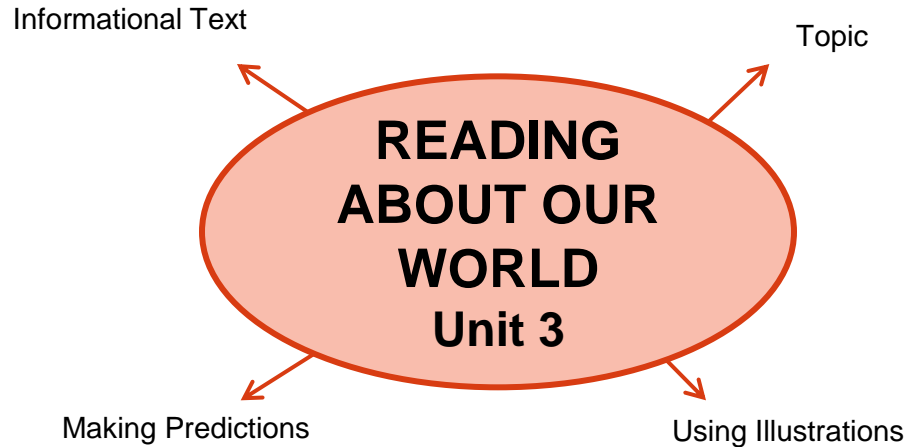
Essential Understandings/Learning Goals:

RI.2 Identify the main topic and retell key details of a text.

RI.7 Use the illustrations provided by pictures or other illustrations and information provided by the words in a text.

GLE.1 #36 Make and confirm predictions**.**

RF.2b. Orally produce single-syllable words by blending sounds (including consonant blends.)

RF.3b. Decode regularly spelled one-syllable words.

RF.3g. Recognize and read grade-appropriate irregularly spelled words.

RF.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

L.1a. Print all upper and lowercase letters.

L.1b. Use common, proper, and possessive nouns.

L.1c. Use singular and plural nouns with matching verbs in basic sentences.

L.2d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.

SL.1.c Ask and answer questions about key details in a text read aloud or information presented orally or through other media..